FACULTY OF ARTS & SOCIAL SCIENCES

SYLLABUS FOR THE

SUBJECT: SOCIOLOGY

for the award of the Degree in

BACHELOR OF ARTS/ BACHELOR OF SCIENCE/ HONOURS

(Offered under 4-year UG Degree Programme)

(Credit Based Grading System)
under NEP 2020

Batch: 2025–29

GURU NANAK DEV UNIVERSITY AMRITSAR

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Bachelor of Arts/Bachelor of Sceince/Honours (Sociology) (CBGS)
(under NEP 2020) (Batch 2025-29) (Semester System)
(Faculty of Arts & Social Sciences)

SCHEME

SOCIOLOGY

SEMESTER – I

Sr. No.	Course Code	Course Title	L	T	P	Total Credits	Marks
1.		FUNDAMENTALS OF SOCIOLOGY-I (THEORY)	4	0	0	4	100

SEMESTER – II

Sr. No.	Course Code	Course Title	L	T	P	Total Credits	Marks
2.		FUNDAMENTALS OF SOCIOLOGY-II (THEORY)	4	0	0	4	100

SEMESTER - III

Sr. No.	Course Code	Course Title	L	T	P	Total Credits	Marks
3.		SOCIETY OF INDIA (THEORY)	4	0	0	4	100

SEMESTER - IV

Sr. No.	Course Code	Course Title	L	T	P	Total Credits	Marks
4.		SOCIAL CHANGE IN INDIA (THEORY)	4	0	0	4	100

SEMESTER - V

Sr. No.	Course Code	Course Title	L	T	P	Total Credits	Marks
5.		SOCIAL THOUGHT (THEORY)	4	0	0	4	100
6.		INTERNSHIP/COMMUNITY OUTREACH	0	0	2	2	50

SEMESTER - VI

Sr. No.	Course Code	Course Title	L	T	P	Total Credits	Marks
7.		SOCIAL RESEARCH AND SCIENTIFIC METHOD (THEORY)	4	0	0	4	100

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SEMESTER - VII

Sr. No.	Course Code	Course Title	L	T	P	Total Credits	Marks
8.		GENDER AND SOCIETY (THEORY)	4	0	0	4	100
9.		MARRIAGE AND FAMILY IN CONTEMPORARY SOCIETY (THEORY)	4	0	0	4	100
10.		SOCIOLOGY OF DEVELOPMENT (THEORY)	4	0	0	4	100
11.		METHODOLOGY OF SOCIAL RESEARCH (THEORY)	4	0	0	4	100
12.		RURAL STUDIES **(MINOR)** (THEORY)	4	0	0	4	100
13.		INTERNSHIP/COMMUNITY OUTREACH	0	0	2	2	50

SEMESTER - VIII

Sr. No.	Course Code	Course Title	L	T	P	Total Credits	Marks
14.		POLITICAL SOCIOLOGY (THEORY)	4	0	0	4	100
15.		SOCIAL DEMOGRAPHY (THEORY)	4	0	0	4	100
16.		SOCIOLOGY OF DISORGANIZATION (THEORY)	4	0	0	4	100
17.		SOCIAL PSYCHOLOGY (THEORY)	4	0	0	4	100
18.		SOCIOLOGY OF DIASPORA **(MINOR)** (THEORY)	4	0	0	4	100

Bachelor of Arts/Bachelor of Sceince/Honours (Sociology) (CBGS)
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SEMESTER–I

SOCIOLOGY

FUNDAMENTALS OF SOCIOLOGY–I

(THEORY)

Time: 3 Hours **Credits: L-T-P**
4- 0- 0
Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

a) **Sociology :** Meaning, Nature, Scope and Importance.
b) **Sociology and other Social Sciences:** Psychology, Economics, Political Science and History.

SECTION–B

a) **Basic Concepts:** Society, Community, Social Institution and Association

SECTION–C

a) **Social Groups:** Definition, Characteristics and Types– Primary & Secondary, In group and Out group, Reference Groups.

SECTION–D

a) **Socialization:** Meaning, Processes, Agencies and Theories of Self (C.H. Cooley, Sigmund Freud, George Herbert Mead).

Recommended Readings:-

1. Ahuja, Ram. 1993, *Indian Social System*. Jaipur: Rawat Publications.
2. Abraham, M. Francis. 2006, *Contemporary Sociology*. New Delhi: Oxford University.
3. Bottomore, T.B.S. 1972, *Sociology*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala.
4. Davis, Kingsley. 1971, *Human Society*, Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala.
5. Gisbert, Pascual. 1969, *Fundamentals of Sociology*. Bombay : Orient Longmans.
6. Haralambos, Michael and Robin Heald. 2013, *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
7. Jayaram, N. 1988, *Introductory Sociology*. Madras: Macmillan.
8. Johnson, H.M. 1995, Sociology: *A Systematic Introduction*. New Delhi: Allied Publishers.
9. Kapila, S. 1989, *A Text Book of Sociology*, *Part–I & II*. Jalandhar: New Academic House.
10. Kapila, S. 2001, *Fundamentals of Sociology*, Vol. I. Panchkula : Kapila Publishers.
11. Koening, Samuel. *Sociology, An Introduction to the Science of Society*. Punjabi Translation by Baldev Singh, Publication Bureau, Punjabi University, Patiala.
12. Kaur, Swinderjit.2014, *General Samaj Vigyan*. Jalandhar: New Academic Publishing.
13. Macionis, John. J and Ken Plumer. 2014, *Sociology: A Global Introduction*. London : Pearson.
14. Scott, J. Marshall, G. (1994), *Dictionary of Sociology.* Oxford University Press.
15. Sharma, Rao C. (2019). Sociology, *Principles of Sociology with an Introduction to Sociological Theory.* Karnataka S. Chand.

Bachelor of Arts/Bachelor of Sceince/Honours (Sociology) (CBGS)
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(Faculty of Arts & Social Sciences)

SEMESTER–II

SOCIOLOGY

FUNDAMENTALS OF SOCIOLOGY–II

(THEORY)

Time: 3 Hours **Credits: L-T-P**
4- 0- 0
Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

a) **Social Structure:** Meaning, Characteristics, Elements- Norms and Values, Status and Role.
b) **Culture:** Meaning, Elements and Cultural lag.

SECTION–B

a) **Social Stratification:** Meaning and Forms (Caste, Class and Gender).
b) **Social Mobility:** Meaning and Types: Upward, Downward and Horizontal.

SECTION–C

a) **Social Control:** Meaning and Significance.
b) **Agencies of Social Control- Formal:** Law; **Informal:** Family, Religion, Media, Folkways and Mores.

SECTION–D

a) **Social Disorganization:** Meaning and Forms: Corruption, Crime and Terrorism. Theories of Social Disorganization, Family Disorganization, Deviance.

Recommended Readings:-

1. Ahuja, Ram. 1993, *Indian Social System*. Jaipur: Rawat Publications.
2. Abraham, M. Francis. 2006, *Contemporary Sociology*. New Delhi : Oxford University.
3. Bottomore, T.B.S. 1972, *Sociology*. Punjabi Translation by Parkash Singh Jammu, Publication Bureau, Punjabi University, Patiala.
4. Giddens, Anthony. 2006, *Sociology*. Cambridge: Polity Press.
5. Gisbert, Pascual. 1969, *Fundamentals of Sociology*. Bombay: Orient Longmans.
6. Haralambos, Michael and Robin Heald. 2013, *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
7. Jayaram, N. 1988, *Introductory Sociology*. Madras: Macmillan.
8. Johnson, H.M. 1995, Sociology: *A Systematic Introduction*. New Delhi: Allied Publishers.
9. Kapila, S. 1989, *A Text Book of Sociology*, Part–I & II. Jalandhar: New Academic House.
10. Kapila, S. 2001, *Fundamentals of Sociology*, Vol. I. Panchkula, Kapila Publishers.
11. Macionis, John. J and Ken Plumer. 2014, *Sociology: A Global Introduction*. London: Pearson.
12. McGee, Reece et al. 1977, *Sociology–An Introduction*. Hindale: Reinehart and Winston.
13. Oommen, T.K and C.N Venugopal. 2010, *Sociology*. Lucknow: Eastern Book Company.
14. Robert K. Merton. 1968 *Social Theory and Social Structure*. New York : Macmillian Company.
15. Scott, J. Marshall, G. (1994), *Dictionary of Sociology.* Oxford University Press
16. Sharma, Rao C. (2019). Sociology, *Principles of Sociology with an Introduction to Sociological Theory.* Karnataka S. Chand.
17. Sharma. R.. K. (1998). *Social Disorganization.* Atlantic Publisher and Distribution (Delhi).

SEMESTER–III

SOCIOLOGY

SOCIETY IN INDIA

(THEORY)

Time: 3 Hours **Credits: L-T-P**
4- 0- 0
Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

(a) Indian Society: Features and Unity in Diversity.

(b) Society In India : Forms: Rural, Urban and Tribal: Meaning, characteristics and changing pattern.

SECTION–B

(a) Social Issues: Communalism, Casteism,

(b) Gender Inequality, Human Rights violation, Drug Addiction, Human trafficking.

SECTION–C

(a) Marriage: Meaning, Types, Functions and Changes.

(b) Family: Meaning, Types, Functions and Changes.

(c) Kinship: Meaning and Terminology.

SECTION–D

(a) Caste: Meaning and Definition, Features, Functions, Change and Continuity in Caste

(b) Class: Urban,, Middle, Changing Agrarian Class.

Recommended Books:

1. Abraham, M. Francis: *Contemporary Sociology*, Oxford University, New Delhi, 2006.
2. Ahuja, Ram. 1999, *Society in India*. Jaipur: Rawat.
3. Atal, Yogesh. 2006, *Changing Indian Society*. Jaipur: Rawat.
4. Ghurye, G.S.: *Caste & Race in India,* Popular, Bombay, Punjabi Translations by N.S. Sodhi, Panjabi University, Patiala, 1962.
5. Hutton, J.H.: *Caste in India—Its Nature, Functions and Origin*, Oxford University Press, Delhi 1980.
6. Jayaraman, Raja: *Caste & Class, Dynamics of Inequality in Indian Society*, Hindustan Publishing Corporation, 1981.
7. Kapadia, K.M.: *Marriage and Family in India,* Oxford University Press, Calcutta, 1996.
8. Kapila, S: *A Textbook of Sociology,* Part-I & II, New Academic House, Jalandhar, 1990-91.
9. Kothari, Rajni (ed): *Caste in Indian Politics,* Orient Longman, Delhi, 1973.
10. Mandelbaum, David G.*: Society in India*, Popular Prakashan, Bomaby, 1972.
11. Mukerji, D.P.: *Diversities: Essays in Economics, Sociology and Social Problems*, Manak, New Delhi, 2002.
12. Maclver, R.M. & Page, Charles H.: *Society- An Introductory Analysis,* Macmillan, London, 1974.
13. Nagla. R. K: *Indian Sociological Thought,* New Delhi
14. Scott, J. Marshall, G. (1994), *Dictionary of Sociology.* Oxford University Press.
15. Sharma, K.L. 2007, *Indian Social Structure and Change*. Jaipur: Rawat.
16. Sharma, K.L. , Caste and Class in India, New Delhi, Rawat Publications, 2005.
17. Sharma, Rao C. (2019). Sociology, *Principles of Sociology with an Introduction to Sociological Theory.* Karnataka S. Chand.

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SEMESTER–IV
SOCIOLOGY
SOCIAL CHANGE IN INDIA
(THEORY)

Time: 3 Hours **Credits: L-T-P**
4- 0- 0
Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

Social Change: Meaning and Forms: Evolution, Revolution, Progress and Development.

SECTION–B

Factors of Social Change: Demographic, Education, Information, Communication and Technology (ICT), Social Movements, Legislation and Urbanization.

SECTION–C

Processes of Change: Sanskritization, Westernization, Modernization, Secularization and Globalization.

SECTION–D

Contemporary Challenges: Dowry, Domestic Violence, Divorce, Elder Abuse, Gender Violence.

Books Recommended:

1. Ahuja, Ram: *Social Problems,* Rawat Publishers, New Delhi, 1992.
2. Abraham, M. Francis: *Contemporary Sociology,* Oxford University, New Delhi, 2006.
3. Gill, S.S.: *The Pathology of Corruption,* Harper Collin Publishers, New Delhi, 1998.
4. Gill, R. (2019) *Genda, Honour,* Culture. Jaipur, Rawat Publications.
5. Gupta, D. (1991). *Social Stratification.* New Delhi. Oxford University Press.
6. Kapila, S: *A Textbook of Sociology*, Part-I & II, New Academic House, Jalandhar, 1990-91.
7. Kuppuswamy, B.: *Social Change in India,* Vikas, Delhi, 1975.
8. Macionis, John. J and Ken Plumer. 2014, *Sociology: A Global Introduction*. London: Pearson.
9. Maclver, R.M. & Page, Charles H.: *Society, An Introductory Analysis,* Macmillan, London, 1974.
10. Moore. E. Wilbert, (1975). *Social Change,* New Delhi, Prentice. Hall of Inoxy.
11. Scott, J. Marshall, G. (1994), *Dictionary of Sociology.* Oxford University Press.
12. Sharma, Rao C. (2019). Sociology, *Principles of Sociology with an Introduction to Sociological Theory.* Karnataka S. Chand.
13. Srinivas, M.N.: Social Change in Modern India, Orient Longman, Bombay, 1972.
14. Vasudeva, Promila (1974), *Social Change Analysis of Attitude and Personality,* Sterling Publisher (Ltd.)

SEMESTER–V

SOCIOLOGY

SOCIAL THOUGHT

(THEORY)

Time: 3 Hours **Credits: L-T-P**
4- 0- 0
Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION–A

a) **Auguste Comte:** Law of three stages, Positivism

b) **Herbert Spencer:** Social Darwinism and types of Society.

SECTION–B

a) Karl Marx: Dialectical Materialism, Historical Materialism, Class, Class Struggle and Alienation.

SECTION–C

a) **Max Weber:** Theory of Social Action, Types of Authority, Protestant Ethic and Spirit of Capitalism.

SECTION–D

a) **Emile Durkheim:** Nature and Characteristics of Social facts, Division of Labour and Theory of Suicide.

Books Recommended:-

1. Abraham, F and J.H Morgan., *Sociological Thoug*ht. New Delhi: Trinity Press 2014.
2. Abraham, M. Francis: *Contemporary Sociology*, Oxford University, New Delhi, 2006.
3. Aron Raymond: *Main Currents in Sociological Thought,* Vols. I, II, Penguin, Harmonds worth, 1968.
4. Ashley, David, Orenstein, D.M.: *Sociological Theory,* Dorling Kindersly, Delhi, 2007.
5. Coser, Lewis A: *Master of Sociological Thought,* Harcourt Brace Jovanovich, New York, 1971.
6. Giddens, Anthony (2006): *Sociology*. Malden Polity Press.
7. Giddens, Anthony (1987), *Social Theory and Modern Sociology Cambridge,* Pluto Press.
8. Jammu I.S.: *Samajak Vigyan Pattar,* No.-26-28, Punjabi University, Patiala, 1998.

9. Judge, Paramjit Singh: *Foundations of Classical Sociological Theory*. New Delhi: Pearson. 2012.
10. Judge, Paramjit Singh: *Samaj Vigyanik Drishtikon te Sidhant,* Panjabi University, Patiala, 1997.
11. Kapila, S.: *Fundamentals of Sociology*, Vol. III, Panchkula, Kapila Publishers, 2006.
12. Kundu, Abhijit. *Sociological Theory*. New Delhi: Pearson. 2012.
13. Loyal, Steven: (2003), *The Sociology of Anthony Giddens,* London, Pluto Press.
14. Ritzer, George. *Classical Sociological Theory*. New Delhi: McGraw Hill. 2016.
15. Royce, Edward. *Classical Social Theory and Modern Society*. Jaipur: Rawat. 2015.
16. M. Harl ambos Sociology *'Themes and Perspective',* Oxford University Press. 1997.
17. Scott, J. Marshall, G. (1994), *Dictionary of Sociology.* Oxford University Press.
18. Sharma, Rao C. (2019). Sociology, *Principles of Sociology with an Introduction to Sociological Theory.* Karnataka S. Chand.

SEMESTER–V

SOCIOLOGY

INTERNSHIP/ COMMUNITY OUTREACH

Credits: L-T-P
0-0- 2
Total Marks: 50

This opportunity is provided at the end of Seventh semester. It is designed to integrate theory and practice and to enhance competence of the students and experience of self in that role.

a. The objectives of the internship are:

- Provide a job placement learning environment.
- Acquire capacity building and competence for employment opportunities.

b. The internship will commence soon after sixth-semester examination for a period of 20 days. The students will be placed in an institutional set-up or village/community setting. The students are required to send a comprehensive daily report duly signed by the authorized person of the institution / field supervisor/ teacher incharge.

SEMESTER–VI

SOCIOLOGY

SOCIAL RESEARCH AND SCIENTIFIC METHOD

(THEORY)

Time: 3 Hours **Credits: L-T-P**
4- 0- 0
Max. Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION-A

a) **Scientific Method:** Meaning and aims of Scientific Method; Limitation of Scientific Method, Objectivity, Subjectivity, Reflexivity.

b) **Social Research:** Meaning, Functions.
Forms/Types: Quantitative and Qualitative.

SECTION-B

a) **Design of Social Research:** Meaning and Types: Exploratory, Descriptive, Experimental.

b) **Sampling :** Meaning, advantages and types: Probability and Non-Probability.

SECTION-C

a) **Methods and Techniques of Data Collection:** Ethnography, Observation, Questionnaire, Interview Schedule and Case Study

SECTION-D

a) **Data Analysis:** Coding, Tabulation and Report Writing.

Books Recommended:

1. Bajpai, S.R.: *Methods of Social Survey & Research,* Kitab Ghar, Kanpur, 1976.
2. Bhandarkar, P.L and T.S Wilkinson. 2010, *Methodology and Techniques of Social Research*. Delhi: Himalaya Publishing House.
3. Cargen, Leonard. 2008, *Doing Social Research*. Jaipur: Rawat.
4. Goode, and Hatt: *Methods in Social Research,* McGraw Hill, Tokyo, 1952.
5. Ghosh, B.N.: *Scientific Method & Social Research,* Sterling Publications, New Delhi, 1985.
6. Jaspal Singh: *Introduction to Methods of Social Research,* Sterling, New Delhi, 1990.
7. Jayaram, N.: *Research Methodology: Methods and Techniques,* MacMillian, Madras, 1989.
8. Kalton, Graham: *Introduction to Survey Sampling,* Sage, New Delhi, 1983.
9. Kapila, S.: *Methods of Social Research,* New Academic Publishing Co., Mai Hiran Gate, Jalandhar, 1991.
10. Kidder. H, Louise and Judd. M, Challers, *Research Method in Social Relations*, Japan, CBS College Publishing. (1986).
11. Kumar, Ranjit, (1999), *Research Methodology*, Delhi, Sage Publication.
12. May, Tim. 2009, *Social Research: Issues, Methods and Process*. Jaipur: Rawat.
13. Selltiz, Claire: Research Method in Social Relations, New York, Library of Congress in Publication. (1977)
14. Singh, Jaspal. 2011, *Instruments of Social Research*. Jaipur: Rawat.

SEMESTER–VII

SOCIOLOGY

GENDER AND SOCIETY

(THEORY)

Time: 3 Hours **Credits: L-T-P**
4- 0- 0
Max. Marks: 100

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION – A

Social Construction of Gender: Understanding Gender, Gender Roles, Gender Relations,
Perspectives on Gender, Feminism: Meaning, Principles and Importance
Conceptualization of Transgender and Third Gender
Patriarchy and its influence on gender relations.

SECTION – B

Gender Inequality and Social Realities in the context of education, work participation and health,
Transgender Inequality: Examining specific challenges and inequalities faced by the transgender community in India.
Contemporary Issues: NRI Marriages, Honour Killings- Social Implications and Impact on Gender Inequality

SECTION – C

Women's Movement in India: A historical overview and current status.
Gender-Based Violence: Analysing types and responses to gender-based violence in India.
Globalization and Women's Development: Impact of globalization on women's social and economic development.
Women in Indian Diaspora: Gender issues within the Indian diaspora.

SECTION – D

Status of Women in India, and the Process of Empowerment.
Gender Equality through Legislation in India:
- Dowry Prohibition Act, 1961,
- PCPNDT Act 1994
- Protection of Women from Domestic Violence Act, 2005.

Policies and Legislation related to Transgender: Examination of key policies and legislative measures impacting the transgender community.

Suggested Readings:

1. Aggarwal, Bina. 1988. *Structures of Patriarchy: State, Community and Household in Modernizing Asia.* New Delhi: Kali for Women.
2. Aggarwal, Bina. 1994. *A field of one's Own: Gender and Land Rights in South Asia*, Cambridge: Cambridge University Press.
3. Ahmed, Imtiaz. 2003. "Between the Ideal and Real: Gender Relations within the Indian Joint Family" in Margrit, P., Ahmed, Imtiaz, Reifeld, H. (eds.) *Family And Gender: Changing Values in Germany and India*, New Delhi: Sage.
4. Bal, Gurpreet. 2016. Contemporary Gender Issues: Identity, Status and Empowerment. Jaipur: Rawat.
5. Bharadwaj–Badal, Sangeeta. 2009. *Gender, Social Structure and Empowerment: Status Report of Women in India*. Jaipur: Rawat.
6. Bhardwaj, Badal Sangeeta. 2009. *Gender, Social Structure and Empowerment; Status Report of Women in India*. New Delhi: Rawat Publication.
7. Bhasin, Kamla. 1993 *What is Patriarchy*, Kali for Women, Delhi.
8. Bhasin, Kamla 2000. *Understanding Gender*. New Delhi: Women Unlimited.
9. Bhasin Kamla. 2004. *Exploring Masculinity*. New Delhi: Women Unlimited.
10. Chanana, K.2001. "Hinduism and Female Sexuality: Social Control and Education of Girls in India", *Sociological Bulletin*, Vol.50, No., 1, pp.37-63.
11. Dreze, Jean and Sen, Amartya. 2004. "Gender Inequality and Women's Agency" in Mohanty Manoranjan (ed.) *Class, Caste, Gender*. New Delhi: Sage.
12. Giddens, Anthony. 2006. *Sociology* 5th Edition. U.K. Polity Press.
13. Gill, Rajesh. 2017. *Gender, Patriarchy and Violence*. Jaipur, Rawat Publication.
14. Gill, Rajesh. 2019. *Gender, Culture and Honour*. Jaipur: Rawat Publication.
15. Ghosh, Jayati. 2009. *Hard Hit by Globalization: Never done and Poorly Paid Women's Work in Globalizing India.* New Delhi: Women Unlimited.
16. Gupta, K.R. 2009. Gender: Problems and Policies. New Delhi: Atlantic Publisher.
17. John, Marry E.(ed.) 2008. Women's Studies in India: a Reader. Delhi: Penguin Books
18. Kaur, Ravinder. 2016. *Too Many Men Too Few Women: Social Consequences of Gender Imbalance in India and China.* New Delhi: Orient Black Swan.
19. Laura, Kramer. 2004. *The Sociology of Gender: A Brief Introduction.* New Delhi: Rawat Publication
20. Bare Acts: PNDT Act, Dowry Prohibition Act, Protection of Women against Domestic Violence Act, Hindu Succession Act.
21. Swinder Singh and Sumita Bakshi. 2016. *Impact of 73rd Amendment Act on Women Empowerment: A Study of Punjab and Haryana*. Jaipur: Rawat Publication.
22. Sharma, Komal. 2016. *NRI Obsession and Fraud Marriages Stories from Punjab.* New Delhi: Blackwell.
23. Haralambos, M. and Holborn, M. 2007. *Sociology: Themes and Perspectives*. London: HarperCollins Publisher Limited.
24. Mrinalini, S. 2021. *Transgender in Society- Challenges and Solutions*. MJP Publisher

Bachelor of Arts/Bachelor of Sceince/Honours (Sociology) (CBGS)
(under NEP 2020) (Batch 2025-29) (Semester-VII)
(Faculty of Arts & Social Sciences)

SEMESTER–VII

SOCIOLOGY

MARRIAGE AND FAMILY IN CONTEMPORARY SOCIETY

(THEORY)

Time: 3 Hours **Credits: L-T-P**
4- 0- 0
Max. Marks: 100

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION - A

Marriage: Evolution and Conceptual difficulties, Alliance Theory: Symmetrical and Asymmetrical exchange, Marriage transactions, Rules of Residence.
Mate Selection in India and West, Changing trends in marriage, Divorce and Widowhood.

SECTION – B

Family: Definition, Structure and Functions, Theoretical perspectives on study of family, Alternatives to Family Institution, Development cycle of Family, Changes in Indian Family, Family Laws

SECTION – C

Emerging alternatives and Forms of marriage and family:
Marriage: Cohabitation, Stay Over Relationship
Family: single parent, step families, same-sex families.
Future of Marriage and Family

SECTION – D

Intra-Family Violence: Myths, Inter-spousal violence, Parent-child violence, Sibling violence, Abuse of elderly, Reducing Family violence.

REFERENCES :

1. Ahuja Ram. 1993. *Indian Social System.* Jaipur: Rawat.
2. Ahuja Ram 1998. *Violence Against Women.* Jaipur: Rawat.
3. A.M.Shah. 1998. *Family in India.* New Delhi: Orient Longman.
4. CIabattari, Teresa. 2021. Sociology of Families: Change, Continuity and Diversity. UK: Sage
5. Goode William J. 1975 .*The Family* .New Delhi. Prentice Hall of India..
6. Gupta S.K. 1996 'Young People – Their Values and Beliefs Concerning Marriage and Family in India', *Guru Nanak Journal of Sociology*, 17(2): 37-60.
7. Mandelbaum, D.G. 1972. *Society in India.* Bombay: Popular Prakashan.
8. Patel, Tulsi . 2005. *Family in India.* New Delhi: Sage.
9. Ross, A. D. 1973. *The Hindu Family in its Urban Setting.* New Delhi: Oxford University Press.
10. Sandhu, Jasmeet. 2016. Marriage and Family in India. Jaipur: Rawat.
11. Steinwetz, Suzanne. K. and Murray A.S. 1975. *Violence in the Family*. New York: Dodd, Mead and Company.
12. Strong, Bryan and Christine Devault. 1992. *Marriage and Family Experience*. St. Paul: West Publishing Company.
13. Uberoi, Patricia 1994. *Family, Kinship and Marriage in India* Bombay: Oxford University Press.

Bachelor of Arts/Bachelor of Sceince/Honours (Sociology) (CBGS)
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SEMESTER–VII

SOCIOLOGY

SOCIOLOGY OF DEVELOPMENT

(THEORY)

Time: 3 Hours **Credits: L-T-P**
4- 0- 0
Max. Marks: 100

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION – A

Scope and Importance of Sociology of Development.
Changing conception of Development: Economic growth, Human Development, Social Development, Sustainable development. Post Development
Critical Perspectives on Development: Ecological, liberal, Marxian and Feminist

SECTION – B

Theories of Development: Modernization theories, Vicious Circle Model, Socio-Psychological Theory (D. Macllelland)
Theories of Under Development and Dependency Theory: Unequal Development (Samir Amin) The World System and Multinational Corporations (Wallerstein), Development of Under Development (A.G. Frank)

SECTION – C

Path and Agencies of Development: Capitalist, socialist, mixed economy, Gandhian, State, Market, NGO's.

SECTION - D

End of colonialism, rise of nationalism in the Third World and the desire for development.
Indian Alternatives to Development: Vision of Vivekananda, Ambedkar, Tagore
Social Structure as a facilitator and inhibitor (with special reference to India)**:** Displacement, Regional Disparity, Social Exclusion, Unequal Distribution of Benefits

REFERENCES:

1. Appadurai, Arjun. 1997. *Modernity at Large: Cultural Dimensions of Globalization.* New Delhi: OUP.
2. Amin, Samir.1979. *Unequal Development.* New Delhi: OUP.
3. Dereze, Jean and Amartya Sen. 1996. India: *Economic Development and Social Opportunity.* New Delhi: OUP.
4. Harrison, D.1989. *The Sociology of Modernization and Development.* New Delhi: Sage.
5. Haq, Mahbub Ul. 1991. *Reflections on Human Development.* New Delhi: OUP.
6. McGee, Rosemary McGee and Jethro Pettit. 2019. *Power, Empowerment and Social Change.* Taylor and Francis Group, USA.
7. McMichaelle, Philip. 2016. Development and Social Change. UK: Sage
8. Pathak, Dev Nath and Amiya Kumar Das. 2019. *Investigating Developmentalism: Notions of Development in Social Sphere.* Springer International Publishing. New York.
9. Peet, Richard. 2005. *Theories of Development.* Jaipur: Rawat.
10. Sharma, Rachana. 2015. Shops and the Malls: A Sociological Exploration of Indian Business. New Delhi: Kaplaz
11. Sharma S.L. 1986. *Development: Socio-cultural Dimensions.* Jaipur: Rawat.
12. Sujathta, V. 2020. *Global Capital and Social Difference.* Taylor and Francis, USA.
13. UNDP. 1997. *Human Development Report.* New York: OUP.
14. Wallerstein I, .1974. *The Modern World System.* New York: OUP.
15. World Commission on Environment and Development – *Our Common* F*uture*; Brundtland Report, 1987: New Delhi, OUP.

SEMESTER–VII

SOCIOLOGY

METHODOLOGY OF SOCIAL RESEARCH

(THEORY)

Time: 3 Hours **Credits: L-T-P**
4- 0- 0
Max. Marks: 100

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION – A

Epistemology: Knowledge and its Various Sources. Positivist Methodology (With Special Reference to Comte and Durkheim), and Interpretative Methodology (With Special Reference to Ethnomethodology and Phenomenology)

SECTION –B

Elements of Scientific Methods and Various Steps in Social Research. Basic Concepts: Concept, Hypothesis, Theory and Facts, Facts and Values.

SECTION – C

Induction and Deduction, Propositions, Syllogism and Logical Fallacies. Ethical Issues in Social Research.

SECTION – D

Pure and Applied Research.
Research Design and its Types: Exploratory, Descriptive, Experimental, Longitudinal and Cross-Sectional or Comparative.

REFERENCES:

1. Benn, S.I. & G.W. Mortimore 1976. *Rationality and Social Sciences: Contributions to the Philosophy and Methodology of the Social Sciences.* London: Routledge and Kegan Paul.
2. Benton, Ted. 1978. *Philosophical Foundations of the Three Sociologists.* London: Routledge and Kegan Paul.
3. Bleicher, Josef. 1980. *Contemporary Hermeneutics: Hermeneutics as Method, Philosophy and Critique.* London: Routledge and Kegan Paul.
4. Chapin, F. Stuart. 1939. Definition of Definitions of Concepts. *Social Forces*. Vol. 18, No.12. pp 153-160
5. Cohen, M.R. and E. Nagel. 1976. *An Introduction to Logic and Scientific Methods.* New Delhi: Allied Publishers.
6. Flyvbjerg, 2001. *Bent Making Social Science Matter*. Cambride: Cambridge University Press.
7. Goode, W.I. And P.K.Hatt. 1952. *Methods in Social Research*. Tokyo: McGraw-Hill.
8. Hetherington, Stephen Cade. 2006. Aspects of Knowing: Epistemological Essays. :Elsevier
9. Hospers, John. 1971. *An Introduction to Philosophical Analysis.* New Delhi: Allied
10. Kuhn, Thomas. 1970. *The Structure of Scientific Revolutions*. London: Chicago Press.
11. Lewis, John. 1975. *Max Weber and Value Free Sociology: A Marxist Critique* London: Lawrence and Wish Art
12. Neuman, W. Lawerence. 2007. *Social Research Methods*: *Qualitative and Quantitative Approaches*. New Delhi: Pearson.
13. Popper, Karl. 1934. *The Logic of Scientific Discovery*. London: Routledge
14. Sellitz, C. 1976. *Research Methods in Social Relations.* New York: Rinehart and Winsten.
15. Starbuck, William H. 2006. *The Production of Knowledge*. Oxford: Oxford University Press.
16. William Michael. 1956. *Problems of Knowledge: A Critical Introduction to Epistemology.* Canada: OUP

SEMESTER-VII
SOCIOLOGY
(MINOR)
RURAL STUDIES
(THEORY)

Time : 03 Hours **L-T-P**
Credits : 4-0-0
Total Marks: 100

Instructions for the Paper Setters:-
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION-A

Rural Society:
Introduction to Rural societies and village**,**
Rural studies; Village as a community;
Villages: History, colonial experience,
Modernity: Gandhi, Nehru and Ambedkar;

SECTION-B

Theoretical and methodological perspectives on Village studies: -
Structural-Functional, (M. N. Srinivas, S.C. Dube)
Marxist Perspective (A. R. Desai)
Subaltern (Ambedkar)
Agrarian social structure of Punjab villages.

SECTION-C

Rural society and social change:
Rural economy; Caste, kinship, gender and rural society; Culture and religion; Politics and power.

SECTION-D

Key issues in rural studies:
Understanding Peasants (Definition, perspectives, Peasant economies and resistance (T. Shanin)); Brief history of Peasant movements in India; agrarian economy, development and social change: Agrarian Distress, Rural society in Crisis? Agriculture and village.

SUGGESTED READINGS

1. Baden-Powell, B. H. 1899/2003. *The Origin and Growth of Village Communities in India*. London: Batoche.
2. Beteille, Andre. 1971. *Caste, Class and Power: Changing Patterns of Stratification in a Tanjore village*. Berkley: University of California Press.
3. Beteille, Andre. 2007. 'The Study of Agrarian Systems: An Anthropological Approach', From *Marxism and Class Analysis,* New Delhi: Oxford. 2007.
4. Desai, A. R. 1969. *Rural Sociology In India.* Bombay: Popular Parkashan.
5. Dhanagare D. N. 1983. *Peasant Movements in India,* 1925-1950. Delhi: Oxford.
6. Edelman, M. (2013). 'What is a peasant? What are peasantries? A briefing paper on issues of definition' , report on *United Nations Declaration on the Rights of Peasants and Other People Working in Rural Areas,* 2013
7. Gandhi, M.K. 1962. *Village Swaraj*. Ahmedabad: Navajivan
8. Guha, Ranajit. 1983. Elementary Aspects of Peasant Insurgency in Colonial India, Guha . London: OUP.
9. Jodhka, Surinder. (Ed.) 2012 Village Society: Culture, Politics and Social Life in Rural India: Hyderabad: Orient Blackswan.
10. Judge, Paramjit. 2009. 'Understanding continuity in Indian villages', in Ishwar Modi,
11. B. K Nagla, Arvind Kumar Aggarwal (eds.) *Themes in Social Stratification and Mobility*, pp 277-92. Jaipur: Rawat.
12. Ludden, David. 1999 'Agriculture', in *An Agrarian History of South Asia*, pg 635. Cambridge: Cambridge University Press.
13. Madan, Vandana. 2002. *The Village in India*. New Delhi: OUP.
14. Oommen, T. K. 1971. 'Green Revolution and Agrarian Conflict', EPW, 6 (26): A99- A103.
15. Scott, James C. 1976. 'The Economic and Sociology of Subsistence Ethic', in *The Moral*
16. *Economy of the Peasant: Rebellion and Subsistence in South East Asia*. New Haven: Yale University Press.
17. Shanin, T. 1991. Peasantry: Delineation of a Sociological Concept, *Journal of Peasant Studies*, 180-200.
18. Srinivas, M. N.1969. *Indian Villages.* Bombay: Asia Publishing House.
19. Thomas, W. and Znaneicki. (1918) *The Polish Peasant in Europe and America*. Chicago: University of Illinois
20. Vasavi A R. 2005. *Individualization of Agriculture: Suicides and the making of Agrarian Distress*. Available at: www.yale.edu/agrarianstudies/colloqpapers/04vasavi.pdf

SEMESTER–VII
SOCIOLOGY

INTERNSHIP/ COMMUNITY OUTREACH

Credits: L-T-P
0-0- 2
Total Marks: 50

This opportunity is provided at the end of Seventh semester. It is designed to integrate theory and practice and to enhance competence of the students and experience of self in that role.

a. The objectives of the internship are:

- Provide a job placement learning environment.
- Acquire capacity building and competence for employment opportunities.

b. The internship will commence soon after sixth-semester examination for a period of 20 days. The students will be placed in an institutional set-up or village/community setting. The students are required to send a comprehensive daily report duly signed by the authorized person of the institution / field supervisor/ teacher incharge.

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SEMESTER–VIII

SOCIOLOGY

POLITICAL SOCIOLOGY

(THEORY)

Time: 3 Hrs. **Credits: L-T-P**
4- 0- 0
Total Marks: 100

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION - A

Basic concepts: Political sphere, and problem of order, terrorism, violence.

SECTION -B

Approaches: Marxist, Functional, and System.

SECTION – C

Political Organisations : Political parties and bureaucratization of political parties, pressure groups, and factions
Polity and its relation with caste and economy.

SECTION - D

Political processes: Nativism in relation to internal migration, and Communalism. Social movements: Definition, types and causes.
Globalization and Nation State, Nationalism and nation-building in India.

REFERENCES:

1. Almond, G. and J.I. Coleman. 1970. *Politics of Developing Areas.* Princeton: Princeton University Press.
2. Balandier, Georges. 1972. *Political Anthropology*. Harmondsworth: Penguin.
3. Brass, Paul. 1991. *Ethnicity and Nationalism.* New Delhi: Sage.
4. Dowse, Robert E. and John A. Hughes. 1975. *Political Sociology*: London: Wiley & Sons.
5. Judge, Paramjit S. 1992. *Insurrection to Agitation: The Naxalite Movement in Punjab*. Bombay: Popular Prakashan.
6. Kothari, Rajni. 1970. *Caste in Indian Politics*. New Delhi: Orient Longman.
7. Pizzorno, A.(ed.). 1971. *Political Sociology.* Harmonsworth: Penguin.
8. Puri, Harish K. and Paramjit S.Judge. 2000. *Social and Political Movements: A Reader on Punjab.* Jaipur: Rawat.
9. Smith Anthony. 1986. *Ethnic Origin of Nations.* Oxford: Oxford University Press.
10. Weiner, Myron. 1978. *Sons of Soil.* Princeton: Princeton University Press.

SEMESTER–VIII
SOCIOLOGY
SOCIAL DEMOGRAPHY
(THEORY)

Time: 3Hrs. **Credits: L-T-P**
4- 0- 0
Total Marks: 100

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION - A

Social Demography: Nature and Scope Importance of scientific study of population, sources of Demographic Data: Census, Vital Registration system and Sample Surveys.
Development of Early Thought on Population- A Brief view from Roman, Greek, Chinese, Arabian and Indian writings.

SECTION - B

Measures of Fertility: Concept, measurement, Factors affecting Fertility in India. Computation of Crude Birth Rate and its uses.

SECTION - C

Measures of Mortality: Measurement, Infant and child mortality and Maternal Mortality in India. Computation of Crude Death Rate.

SECTION – D

Migration: Concept, Typology, measurement, causes and consequences.
Population Policy in India: Development, Goals and Strategies and Evaluation.

REFERENCES:

1. Bogue, D.J. 1969. *Principles of Demography.* New York: John Wiley.
2. Cox, Peter. K. 1970. *Demography.* Cambridge: Cambridge University Press.
3. Dasgupta Samir. 2012. Social Demography. Delhi. Pearson.
4. Hans, Raj. 2001. Fundamentals of Demography New Delhi: Surjeet Publications.
5. Haq, Ehsanul. 2007. : *Sociology of Population.* New Delhi: MacMillan.
6. Heer, David M. 1975. *Society and Population.* Englewood Cliff: Prentice Hall.
7. Kammeyer, K.C.W. and H. Ginn : *An Introduction to Population.* Chicago: Dorsey Press.
8. Matras, J. 1977. *Introduction to Population – A Sociological Approach.* Englewood Cliff: Prentice Hall.
9. Premi M.K. et al. 2003. *Social Demography.* New Delhi: Jawahar Publications.
10. Sandhu, Jasmeet. 1996. *Sociology of Fertility.* Jaipur: Rawat Publications.
11. Thompson, W.S. and David T. Lewis. 1965. *Population Problems.* New York: McGraw Hill.

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SEMESTER–VIII

SOCIOLOGY

SOCIOLOGY OF DISORGANIZATION

(THEORY)

Time: 3Hrs. **Credits: L-T-P**
4- 0- 0
Total Marks: 100

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION - A

Concept of Social Problem: Social Deviance and Social Disorganization: Social disorganization and Social Change, Theories of Disorganization, The value conflict theory, The Social Structure.

SECTION - B

Conformity and deviance: Social Structure and Anomie, Homicide and Suicide, Crime and Criminal, White Collar Crime.

SECTION - C

Problem of Social disorder and unrest: Family Disorganization, Drug Addiction, Corruption, Juvenile Delinquency. Social Control.

SECTION - D

Punishment: Objective and forms, punishment as a technique of social control.

REFERENCES:

1. Ahuja, Ram. 1992. *Social Problem in India*, Jaipur: Rawat Publications.
2. Downes, David and Rock Paul. 1982. *Understanding Deviance: A Guide to the Sociology of Crime and Rule Breaking*, Oxford: Oxford Press.
3. Johnson (E.H.).1966. *Crime Correction & Society*, Illnois: Dorsey Press.
4. Laner, H. Robert. 1989. *Social Problems and Quality of Life*, Lowa: Kim. C. Brown Publishers.
5. Louis, Wirth. 1940. "*Idealogical Aspects of Social Disorganization*", American Sociological Review, August.
6. Madan, G.R. *Indian Social Problems* (Vol. I & II), Bombay: Allied Publishers.
7. Merton, R.K. and Nisbert R.A.(ed.).1976. *Contemporary Social Problem*, New York: Harcourt Brace.
8. Nanette, J. Davis. 1975. *Deviance*, Lowa WMC Brown Co. Publishers.
9. Srivastava, C.P. 200. Corruption: *India's Enemy Klithin*, Delhi: Macmillan India.
10. Sutherland, E. H. 1947: *Principles of Criminology*, Philadelphia: J.B. Lipincott. Co.

SEMESTER–VIII

SOCIOLOGY

SOCIAL PSYCHOLOGY

(THEORY)

Time: 3 Hrs.

Credits: L-T-P
4- 0- 0
Total Marks: 100

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION – A

Nature of Social Psychology: individual and society, Psychological processes in social situations: Perception, Motivation and learning.

SECTION – B

Cognitive processes: Attitudes and Beliefs, Prejudice, Public Opinion and Propaganda.

SECTION - C

Theoretical perspectives:

(a) Cognitive Dissonance Theory.
(b) Role Theory
(c) Symbolic Interactions.

SECTION – D

Collective behaviour: crowds and their types, mob and public, social movements.

REFERENCES:

1. Toch, H. 1971. The Social Psychology of Social Movements, London: Methuen & Co.
2. Krech, D. & R.S. Crutchfield. 1965. Theory and Problems of Social Psychology, New York: McGraw Hill.
3. McDavid and Harri. 1974. Psychology and Social Behaviour, Harper and Row.
4. Secord, P.F. and Others. 1978. Understanding Social Life, New Delhi: Tata McGraw-Hill.
5. Shaw, N.E. & P.R. Costanze. 1970. Theories of Special Psychology, New Delhi: McGraw-Hill.

SEMESTER-VIII

SOCIOLOGY

(MINOR)

SOCIOLOGY OF DIASPORA

(THEORY)

Time : 03 Hours **L-T-P**

Credits : 4-0-0

Total Marks: 100

Instructions for the Paper Setters:
Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION-A

Meaning and implications of diaspora – Approaches to the study of diaspora, scope and significance of diasporic studies. Historical background: colonial period, post–colonial period.

SECTION-B

Indians in the Caribbean, Fiji, Mauritius.
Punjabis in Canada, the USA and England; and Gujarati diaspora. Transient diaspora to the Middle East: A General Overview

SECTION-C

Response to immigration: Multiculturalism in the West.
Emerging trends in Indian Diaspora: Gender, Illegal Migrations,

SECTION-D

Long distance Nationalism, and Contribution of the Diaspora to the homeland.

SUGGESTED READINGS :

1. Helweg, Arthur. 1986. *Sikhs in England*. Delhi: Oxford University Press.
2. Jain, Ravindra K. 1993. *Indian Communities Abroad: Themes and Perspectives*. New Delhi: Manohar.
3. Judge, Paramjit S. 1994. *Punjabis in Canada: A Study of Formation of An Ethnic Community*. New Delhi: Chanakya Publication.
4. Kurien, George and Ram P. Srivastava (Eds.) 1983. *Overseas Indians: A Study in Adaptation.* New Delhi: Vikas.
5. Rao, M.S. 1986. *Studies in Migration: Internal and International Migration in India*. Delhi: Manohar.
6. Sheth, Parveen. 2001. *Indians in America: One Stream, Two Waves, Three Generations*. Jaipur: Rawat.
7. Singh I. J. Bahadur (ed.) 1987. *Indians in the Caribbean*. New Delhi:
8. Sterling. *Sociological Bulletin*. 1989. Special Issue on 'Indians Abroad' (Guest Editor: S.L. Sharma), 38(1).
9. Tinker, Hugh. 1977. *The Banyan Tree: Overseas Emigrants from India, Pakistan, and Bangladesh***.** Oxford: Oxford University Press.
10. Verma, Archana. 2003. *Making of Little Punjab in Canada*. New Delhi: Sage.