

SKILL ENHANCEMENT COURSES

SYLLABUS FOR THE

SUBJECT: SOCIAL SCIENCES

for the award of the Degree in

BACHELOR OF ARTS/ BACHELOR OF SCIENCE

(Offered under 3-year UG Degree Programme)

(Credit Based Grading System)
under NEP 2020

Batch: 2025–28



GURU NANAK DEV UNIVERSITY AMRITSAR

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Skill Enhancement Courses in Social Sciences (CBGS)
(under NEP 2020) (Batch 2025-28)

SCHEME

SOCIAL SCIENCES

SKILL ENHANCEMENT COURSES

SEC-I

Sr. No.	Course Code	Course Title	Credits L-T-P	Marks
1.		MONUMENT AND HERITAGE OF PUNJAB (THEORY)	3-0-0	75
OR				
2.		MONUMENTS AND HERITAGE OF INDIA (THEORY)	3-0-0	75

SEC-II

Sr. No.	Course Code	Course Title	Credits L-T-P	Marks
1.		SOCIAL ISSUES IN INDIA (THEORY)	3-0-0	75
OR				
2.		APTITUDE FOR COMPETITIONS (THEORY)	3-0-0	75

SEC-III

Sr. No.	Course Code	Course Title	Credits L-T-P	Marks
1.		ECONOMIC ISSUES IN INDIA (THEORY)	3-0-0	75
OR				
2.		CURRENT ISSUES OF INDIA AND WORLD (THEORY)	3-0-0	75

SOCIAL SCIENCES
SKILL ENHANCEMENT COURSES
(SEC-I)
MONUMENT AND HERITAGE OF PUNJAB

Time: 3 hrs

L-T-P
Credits: 3-0-0
Total Marks: 75

Instructions for Paper setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION-A

- 1.. Shri Ram Tirath Temple, Amritsar; Gobindgarh Fort Amritsar
2. Harmandir Sahib Golden Temple, Amritsar; Jallianwala Bagh, Amritsar

SECTION-B

3. Qila Mubarak, Bathinda; Takhat Damdama Sahib, Talwandi Sabo
4. Sheesh Mahal, Patiala; Fateh Burj, Chapar-Chiri

SECTION-C

5. Devi Talab Temple, Jalandhar; Kapurthala Palace, Kapurthala;
6. Phillaur Fort, Phillaur; Jang-I-Azadi, Kartarpur

SECTION-D

7. Colonial Architecture: Clock Tower
8. Cantonments of Jalandhar and Ferozepur.

Learning Outcomes-*After studying the subject, the students will come to know about the culture heritage of the Punjab and preserving heritage sites and will be helpful in cracking various competitive exams.*

Employability-*After studying this subject student will be able to seek employment in national and state archives museums, heritage centers etc. They will be able to crack different competitive exams such as UPSC and other competitive exams. They can become tourist guide and can get job in tourism department*

Recommended Readings:

1. Upinder Singh, *A History of Ancient and Early Medieval India: From the Stone Age to the 12th century*, Pearson Education India, 2009.
2. Parihar Subhash, *Mughal Monuments of Punjab and Haryana*, Atma Ram & Sons, Delhi, 1985.
3. Krishna Deva, *Temple of North India*, NBT, 1969.
4. www.culturalindia.net/ monuments
5. Munish Jindal, *Sada Punjab*, MM WRITINGS (PUBLISHING HOUSE), Mohali, 2024.
6. Arshi, P.S., *Sikh Architecture*, Intellectual Publishing House, Delhi, 1986.
7. Madanjit Kaur, *Golden Temple: Past & Present*, Guru Nanak Dev University, Amritsar 1983.
8. Gurmeet S. Rai, *Amritsar A City in remembrance*, Om Books International, 2021.
9. Hussain Ahmed Khan, *Artisans Sufis, Shrines, Colonial Architecture in Nineteenth Century Punjab*, Blooms bury Publication, 2014.
10. K. Jain, *Lutyens Delhi*, Bookwell, India, 2010.

SOCIAL SCIENCES
SKILL ENHANCEMENT COURSES
(SEC-I)
MONUMENTS AND HERITAGE OF INDIA

Time: 3 hrs

L-T-P
Credits: 3-0-0
Total Marks: 75

Instructions for Paper setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION-A

1. Overview of Ancient forms of Architecture: Nagara, Dravida and Vesara style.
2. Harappan Sites and Caves of Ajanta, Ellora.
3. Jain temple, Mount Abu and Buddha Stupas.

SECTION-B

4. Taj Mahal, Agra and Qutub Minar, New Delhi.
5. Red Fort, New Delhi and Charminar, Hyderabad.
6. Buland Darwaja, Fatehpur Sikri and Moinuddin Chishti Dargah, Ajmer.

SECTION-C

7. Features of the Colonial Architecture in India.
8. Parliament House, New Delhi and Mysore Palace, Mysore.
9. Victoria Memorial, Kolkata and Vidhana Soudha, Bangalore.

SECTION-D

10. Golden Temple, Amritsar and Shri Ram Tirath, Temple Amritsar.
11. Rock Garden, Chandigarh and Capitol Complex, Chandigarh.
12. Virasat-i-Khalsa, Anandpur Sahib and Lotus Temple, New Delhi.

Learning Outcomes-*After studying the subject, the students will come to know about the culture heritage of our country and preserving heritage sites and will be helpful in cracking various competitive exams.*

Employability-*After studying this subject student will be able to seek employment in national and state archives museums, heritage centers etc. They will be able to crack different competitive exams such as UPSC and other competitive exams. They can become tourist guide and can get job in tourism department*

Recommended Readings:

1. Upinder Singh, *A History of Ancient and Early Medieval India: From the Stone Age to the 12th century*, Pearson Education India, 2009.
2. Romila Thapar, *The penguin History of Early India: From the Origins to AD 1300*, Penguin Books, 2003.
3. Singh, R.K., *Heritage of India: Monuments and Archaeological Study*, R.B.
4. Koch Ebba, *The Mughal Architecture*, Archaeological Survey of India, New Delhi, 1990.
5. Catherine B. Asher, *The New Cambridge History of India Architecture of Mughal India*, Cambridge University Press, New Delhi, 1992.
6. Parihar Subhash, *Mughal Monuments of Punjab and Haryana*, Atma Ram & Sons, Delhi, 1985.
7. Krishna Deva, *Temple of North India*, NBT, 1969.
8. Arshi, P.S., *Sikh Architecture*, Intellectual Publishing House, Delhi, 1986.
9. Madanjit Kaur, *Golden Temple: Past & Present*, Guru Nanak Dev University, Amritsar 1983.
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11. Hussain Ahmed Khan, *Artisans Sufis, Shrines, Colonial Architecture in Nineteenth Century Punjab*, Blooms bury Publication, 2014.
12. K. Jain, *Lutyens Delhi*, Book well, India, 2010.
13. Ravi Kalia, *Chandigarh The Making of an Indian City*, Oxford University Press, New Delhi, 1999.

SOCIAL SCIENCES
SKILL ENHANCEMENT COURSES

(SEC-II)

SOCIAL ISSUES IN INDIA

Time: 3 hrs

L-T-P
Credits: 3-0-0
Total Marks: 75

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions. Selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION-A

Demography & human resource related issues: poverty, unemployment, population explosion, and illiteracy. Behavioral & Social Issues (legislations): Child abuse & child labour

SECTION-B

Juveniledelinquency, Drug abuse & drug addiction. Alcoholism, Problems of specially abled challenges and Rehabilitation programmes.

SECTION-C

Law enforcement and governance, terrorism, internal security related issues, youth interest and agitations, human rights and its violation, communal harmony, corruption in public life, problems of minorities and depressed sections.

SECTION-D

Gender related issues: gender inequality, crime against women, sexual harassment, domestic violence, mutual adjustment, dowry related issues, women empowerment.
Role of national institutions their relevance

Suggested Readings-

1. The Hindu news paper.
2. Yojna Magazine
3. Niti Aayog Reports.
4. Rajya Sabha Debates.

SOCIAL SCIENCES
SKILL ENHANCEMENT COURSES
(SEC-II)
APTITUDE FOR COMPETITIONS

Time: 3 hrs

L-T-P
Credits: 3-0-0
Total Marks: 75

Instructions for Paper setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION-A

HCF, LCM
Time Speed, Distance
Averages
Probability (elementary)
Profit and Loss

SECTION-B

Square and Cube roots
Simple Interest, Compound Interest
Percentages
Permutation and Combination
Height and Distance
Problems on Numbers
Data Interpretation (Tables, Column Graphs, Bar Graphs, Line Charts, Pie Chart)

SECTION-C

Letter Series
Number series
Coding decoding
Blood relations

SECTION-D

Direction sense test
Calendar
Sitting arrangement
Venn diagram
Syllogism

Suggested Readings:

1. B.S. Sijwalii and Indu Sijwali A New Approach to REASONING Verbal & Non-Verbal (2014)
2. B.S. Sijwalii and Indu Sijwali . (2014). Non-Verbal Reasoning Paperback
3. Aggarwal, R.S. (2014). Quantitative Aptitude For Competitive Examinations
4. Aggarwal, R.S. (2014). A Modern Approach to Verbal & Non-Verbal Reasoning
5. Objective Marketing Aptitude (Old Edition) Paperback – 2 July 2014 **Arihant Experts**
6. Quantitative Aptitude for competitive Examinations by R.S. Aggarwal.
7. Oswaal Objective Verbal & Non-Verbal Reasoning for All Competitive Examination.
8. Quantitative Aptitude Reasoning by Shyam Saraf and Abhilasha Swarup.

SOCIAL SCIENCES
SKILL ENHANCEMENT COURSES
(SEC-III)

ECONOMIC ISSUES IN INDIA

Time: 3 hrs

L-T-P
Credits: 3-0-0
Total Marks: 75

Instructions for the Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions. Selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION-A

Brief overview of nature, growth & structural changes of Indian Economy,
National Income: Trends in national income; Major economic problems: population, Inequality and Inflation.

SECTION-B

Bird eye view of agriculture sector: green revolution, performance, social & Economic Impact, White revolution & Blue revolution; Agriculture Price Policy, Agricultural Marketing and finance; Agrarian crisis

SECTION-C

Agrarian Reforms (e-technology), FDI in Agriculture, Latest farm laws and the issue around them, etc.
Industrial sector: growth and Industrial Policy Resolutions (1948, 1956 and 1991).

SECTION-D

Public vs. Private sector
Infrastructure: Types and importance in economic development, Indian Capital and Money Market

Suggested Readings:

1. Dutt R. and Sundharam KPM (2008), Indian Economy by Chand & Company Ltd. New Delhi.
2. Dhingra, I.C., The Indian Economy: Environment and Policy, (2019) S. Chand and Sons, New Delhi.
3. Singh, R., Indian Economy, Mc Graw Hill.
4. Dhar, P.K.(2009) Indian Economy and Its Problem, Kalyani Publishers
5. Mishra S.K. and Puri V.K. (2008), Indian Economy, Himalya Publishers.

SOCIAL SCIENCES
SKILL ENHANCEMENT COURSES

(SEC-III)

CURRENT ISSUES OF INDIA AND WORLD

Time: 3 hrs

L-T-P
Credits: 3-0-0
Total Marks: 75

Instructions for Paper Setters:

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any

SECTION-A

International Issues

World Politics and Important Organisations; UN, WTO, IMF, EU, SAARC
Contemporary Issues: Environmental issues; Human Rights Issues; Terrorism; Climate Change; Gender Inequality

SECTION-B

Issues of National Importance

India's foreign policy: India and Global Powers; India and her neighbours, India's Nuclear Policy.
Internal Security and related matters.
Sports, Science & Technology, Place and Personalities in news, awards etc.
Major Government Schemes

SECTION-C

Social Issues I

Poverty, unemployment, population explosion, and illiteracy.
Juvenile delinquency, drug abuse & drug addiction, Child abuse & Child Labour

SECTION-D

Social Issues II

Youth interest and agitations, human rights and its violation, corruption in public life, problems of minorities and depressed sections.
Gender related issues: crime against women, domestic violence, women empowerment.

Course Outcome: GS VI: Current Affairs and Social Issues- This paper helps the students to understand the importance of ongoing events of political and social value. It helps them to get insights into the happenings around them at the local, regional and global level.

Suggested Readings:

1. Newspapers: The Hindu, Times of India, The Indian Express
2. Magazines: Yojana, Chronicle, Pratiyogta Darpan
3. Websites of GOI: Ministry of Home Affairs, Ministry of External Affairs, Ministry of Defense and other important Ministries
4. The Annual Budget Report
5. National Multidimensional Poverty Index
6. Ministerial Reports